



SPRING DALES SCHOOL ALMORA

Link Road, Near Taxi Stand, Almora Pin-263601

Affiliated with C.B.S.E. Delhi Code No.-3530151 School No.-81386

Ref. No.

Date: ..01/04/2026..

Report on Accessing Student Results and Analysis of Past Performance

As per the Guidelines of Central Board of Secondary Education

1. Introduction

At Spring Dales School Almora, student assessment and academic progress are monitored through a structured and transparent system in accordance with the policies and assessment practices prescribed by the CBSE Board. The school is committed to maintaining accurate academic records and ensuring continuous evaluation for the holistic development of every learner.

2. Maintenance of Student Academic Records


The school maintains comprehensive academic records of all students, including periodic tests, notebook evaluations, subject enrichment activities, projects, practical work, attendance, and term examination results. These records are preserved systematically in both physical and digital formats for easy accessibility and future reference.

3. Access to Student Results

Student results are made accessible to authorized stakeholders including the Principal, teachers, parents, and students through secure and organized reporting systems. Report cards and performance records are shared periodically to ensure transparency and effective communication regarding the academic progress of each child.

4. Analysis of Past Academic Performance

The school regularly conducts detailed analysis of students' past academic performance to identify strengths, learning gaps, and areas requiring improvement. Subject-wise performance trends, assessment scores, competency achievement levels, and comparative progress reports are studied carefully by teachers and academic coordinators.


(Jyotsna Sohanlal)
Principal
Spring Dales School
ALMORA

5. Continuous Assessment and Monitoring

Continuous and Comprehensive Evaluation practices are followed to monitor the overall progress of students throughout the academic session. Teachers use class participation, oral responses, assignments, projects, practical activities, and written assessments as tools for continuous monitoring and evaluation.

6. Remedial and Enrichment Measures

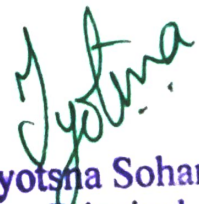
Based on the performance analysis, remedial classes, additional practice sessions, peer learning activities, counselling support, and individualized attention are provided to students requiring academic assistance. Advanced learners are encouraged through enrichment activities, leadership opportunities, and higher-order learning tasks.

7. Parent Communication and Feedback

Regular parent-teacher meetings and progress discussions are conducted to keep parents informed about their child's academic growth and behavioral development. Constructive feedback and collaborative planning between teachers and parents help in supporting the student's overall improvement.

8. Conclusion

Spring Dales School Almora remains committed to maintaining a transparent, student-centric, and competency-based assessment system aligned with the vision and objectives of Central Board of Secondary Education. The school continuously strives to use assessment data effectively for enhancing teaching-learning practices and ensuring the holistic development of every student.


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