



SPRING DALES SCHOOL ALMORA

Link Road, Near Taxi Stand, Almora Pin-263601

Affiliated with C.B.S.E. Delhi Code No.-3530151 School No.-81386

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ANNUAL REPORT

Academic Session 2025–26

“Education is the foundation upon which we build the future of our nation.”

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(Jyotsna Sohanlal)
Principal
Spring Dales School
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1. Introduction


(Jyotsna Sohanlal)
Principal
Spring Dales School
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The Academic Session 2025–26 was a year of learning, growth, achievement, innovation, and resilience for Spring Dales School. Guided by the principles of academic excellence, holistic development, discipline, and moral values, the school continued its mission of nurturing responsible, confident, and compassionate individuals.

The school remained committed to providing a safe, inclusive, and stimulating learning environment that promotes intellectual curiosity, creativity, leadership, and character building among students. Throughout the session, students actively participated in scholastic and co-scholastic activities, sports, cultural programs, environmental initiatives, leadership opportunities, and community engagement activities, thereby contributing to the vibrant spirit of the institution.

2. Vision and Mission Vision

To empower students with knowledge, values, creativity, and leadership qualities that prepare them to become responsible global citizens and lifelong learners.

Mission

- * To provide quality education in a nurturing environment.
- * To encourage critical thinking and innovation.
- * To promote discipline, compassion, and ethical values.
- * To ensure holistic development through academics, sports, arts, and life skills.
- * To foster environmental awareness and social responsibility.

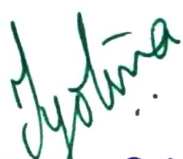
3. Message from the Principal

The session 2025–26 has been a remarkable journey of dedication, perseverance, and success for Spring Dales School. Our students and teachers have worked tirelessly to uphold the standards of excellence in academics, sports, and co-curricular activities.

The school believes that true education extends beyond textbooks and examinations. Our focus remains on developing confident, disciplined, empathetic, and future-ready learners capable of facing global challenges with integrity and courage.

I extend my sincere gratitude to the management, teachers, parents, and students for their unwavering support and contribution toward the growth and progress of the institution.

4. School Profile


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Principal
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Spring Dales School is committed to delivering quality education through modern teaching practices, value-based learning, and student-centered methodologies. The school provides a balanced educational environment that promotes academic excellence, creativity, physical fitness, and emotional well-being. The institution offers:

- * Well-equipped classrooms
- * Science and computer laboratories
- * Library facilities
- * Sports infrastructure
- * Digital learning resources
- * Safe and secure campus environment The school continuously strives to maintain high educational standards while ensuring holistic development of every child.

5. Academic Excellence

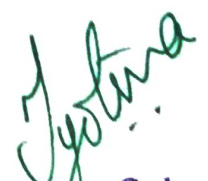
Academic excellence remained the primary focus throughout the session. The school adopted competency-based and experiential learning practices aligned with CBSE guidelines and NEP 2020 recommendations.

Key academic initiatives included:

- * Regular classroom teaching
- * Remedial and enrichment classes
- * Subject-integrated projects
- * Smart classroom learning
- * Weekly assessments
- * Interactive classroom discussions
- * Practical and activity-based learning

Students actively participated in:

- * Olympiads
- * Quiz competitions
- * Debates
- * Essay writing competitions


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- * Science exhibitions
- * Research presentations

The school maintained high standards of teaching and learning through continuous monitoring and academic planning.

6. Curriculum and Pedagogy

The curriculum was implemented through innovative and learner-centered teaching methodologies. Teachers emphasized conceptual understanding, communication skills, creativity, collaboration, and critical thinking.

Teaching strategies included:

- * Experiential learning
- * Art-integrated learning
- * Project-based learning
- * Inquiry-based learning
- * ICT-enabled teaching
- * Group discussions and presentations

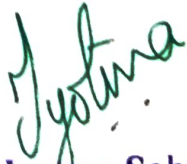
The school ensured inclusive participation and active engagement of students during classroom activities.

7. Examination and Assessment System

The school followed a comprehensive assessment system aimed at evaluating conceptual clarity, analytical abilities, and application-based learning.

Assessment tools included:

- * Periodic Tests
- * Subject Enrichment Activities
- * Notebook Evaluation
- * Practical Assessments
- * Oral Assessments
- * Term Examinations


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Principal
Spring Dales School
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Continuous feedback and performance analysis helped students improve their academic performance effectively.

8. Faculty Development Programs

Teachers attended various workshops, webinars, and training programs to strengthen professional competencies and modern pedagogical skills.

Training areas included:

- * Competency-based education
- * Classroom management
- * Child psychology
- * Digital teaching methodologies
- * Inclusive education
- * Assessment reforms
- * Life skills education

The school strongly encouraged continuous professional growth among educators.

9. Student Enrichment Programs

The school organized various enrichment programs to nurture creativity, leadership, communication, and life skills among students.

Programs included:

- * Public speaking sessions
- * Leadership activities
- * Personality development workshops
- * Reading enhancement programs
- * Awareness campaigns
- * Creative writing activities


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These initiatives contributed significantly toward holistic student development.

10. Co-Curricular Activities

Co-curricular activities formed an integral part of the educational process. Students participated enthusiastically in:

- * Debate competitions
- * Elocution
- * Art and craft
- * Dance and music
- * Poetry recitation
- * Poster-making competitions
- * Storytelling activities Such activities enhanced confidence, creativity, teamwork, and communication skills.

11. Sports and Physical Education

Physical education and sports continued to receive special emphasis during the session. Students actively participated in:

- * Basketball
- * Football
- * Cricket
- * Volleyball
- * Athletics
- * Yoga
- * Chess
- * Badminton

The school organized Annual Sports Day and regular fitness sessions to promote discipline, endurance, teamwork, and healthy lifestyles.

12. Environment Education and Sustainability Initiatives

Environmental awareness remained a major focus area throughout the session.

Activities conducted:

- * Tree plantation drives


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- * Cleanliness campaigns
- * Plastic-free awareness programs
- * Waste management activities
- * Earth Day celebrations
- * Eco-club initiatives Students were encouraged to adopt environmentally responsible practices and sustainable living habits.

13. Innovation and Digital Learning

The school integrated technology effectively into the teaching-learning process.

Innovations included:

- * Smart classrooms
- * Online learning support
- * Digital presentations
- * Interactive educational tools
- * Multimedia teaching methods
- * ICT-enabled classrooms

Teachers utilized technology to make learning engaging and student-friendly.

14. Art, Music and Cultural Activities

Cultural education remained an important aspect of holistic development. Students participated in:

- * Dance performances
- * Singing competitions
- * Instrumental music
- * Theatre activities
- * Folk presentations
- * Festival celebrations

The school celebrated cultural diversity while promoting artistic talent and creativity.

15. Celebrations and Important Events


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The school celebrated national festivals, important days, and special occasions with enthusiasm and patriotic spirit.

Celebrations included:

- * Independence Day
- * Republic Day
- * Children's Day
- * Teachers' Day
- * Gandhi Jayanti
- * Environment Day
- * International Yoga Day

These celebrations instilled values of unity, patriotism, discipline, and social awareness.

16. Clubs and Societies

Various clubs functioned actively during the session, including:

- * Eco Club
- * Literary Club
- * Science Club
- * Sports Club
- * Cultural Club

The clubs provided opportunities for leadership, creativity, teamwork, and talent development.

17. School Assemblies and Value Education

Morning assemblies played an important role in value education and personality development.

Assemblies included:

- * Thought for the day
- * News reading
- * Moral stories
- * Speeches

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Principal
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- * Prayer sessions

- * Awareness presentations

These activities promoted discipline, confidence, ethics, and communication skills.

18. Career Guidance and Counseling

The school provided counseling and guidance support to students regarding:

- * Academic planning

- * Career opportunities

- * Emotional well-being

- * Time management

- * Stress management

Career guidance sessions helped students make informed educational and career choices.

19. Inclusive Education and Student Welfare

The school maintained an inclusive and supportive environment for all learners.

Special attention was provided for:

- * Slow learners

- * Emotional support

- * Individual learning needs

- * Counseling support

- * Student welfare initiatives

The institution ensured equal opportunities and respectful treatment for every student.

20. Health, Hygiene and Safety Measures


The school prioritized health and safety through:

- * Regular cleanliness drives

- * Sanitization practices

- * Safe drinking water facilities

- * Health awareness sessions


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- * First-aid facilities
- * Medical support arrangements

Students were educated regarding hygiene, nutrition, and personal safety practices.

21. Disaster Management and Safety Preparedness

The school implemented disaster preparedness measures including:

- * Fire safety drills
- * Earthquake mock drills
- * Emergency evacuation plans
- * Safety awareness sessions
- * Staff training programs

The institution remained committed to maintaining a safe and secure campus environment.

22. School Infrastructure Development

Infrastructure improvements undertaken during the session included:

- * Classroom maintenance
- * Safety upgrades
- * Technology enhancement
- * Laboratory improvements
- * Sports facility maintenance
- * Campus beautification


The school continuously worked toward creating a learner-friendly environment.

23. Library and Laboratory Development

The school library and laboratories continued to support academic excellence and research-oriented learning.

Facilities included:

- * Updated books and journals
- * Digital learning materials


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* Science laboratory equipment

* Computer systems and internet resources Students were encouraged to develop reading habits and scientific temperament.

24. PTA Activities The Parent-Teacher Association played a vital role in strengthening school-parent collaboration.

PTA activities included:

* Academic review meetings

* Parenting awareness sessions

* Student progress discussions

* Collaborative planning initiatives

The school valued parental involvement in student development.

25. School Management Committee (SMC) Initiatives

The SMC actively participated in:

* Academic monitoring

* Safety reviews

* Infrastructure planning

* Policy implementation

* Student welfare initiatives

The committee supported the overall growth and effective functioning of the institution.

26. Community Outreach and Social Responsibility

Students participated in social awareness and community service activities promoting:

* Cleanliness awareness


* Environmental responsibility

* Social sensitivity

* Respect for community welfare

These activities helped students develop empathy and responsible citizenship.

27. Achievements and Awards


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Principal
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Students and teachers achieved recognition in academics, sports, arts, and co-curricular competitions at various levels.

Achievements included:

- * Academic distinctions
- * Sports participation certificates
- * Cultural competition awards
- * Inter-school competition recognitions

The school proudly celebrated the accomplishments of its students and staff.

28. Discipline and Student Leadership

The school maintained a disciplined and positive learning environment through:

- * Student council activities
- * Leadership opportunities
- * House system participation
- * Discipline monitoring

Students were encouraged to become responsible and self-disciplined individuals.

29. School Transport and Security Measures

The school ensured transport and campus safety through:

- * Vehicle inspections
- * Trained drivers and attendants
- * CCTV monitoring
- * Visitor management systems
- * Security personnel deployment

Student safety remained a top priority.

30. Digital Administration and Communication

The school adopted digital systems for:


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- * Academic communication
- * Attendance management
- * Parent notifications
- * Administrative coordination

Technology improved efficiency and strengthened school-parent communication.

31. Environmental Awareness Activities

The school actively promoted environmental consciousness through:

- * Recycling initiatives
- * Green campus campaigns
- * Energy conservation awareness
- * Plantation drives

Students were encouraged to become environmentally responsible citizens.

32. Overall Academic Results

The overall academic performance during the session remained commendable. Students demonstrated steady progress, discipline, and participation across all areas of learning.

The school achieved:

- * Excellent pass percentage
- * Improvement in learning outcomes
- * Increased participation in academic competitions
- * Holistic student development

33. Future Goals and Development Plans

The school aims to:

- * Strengthen digital learning infrastructure
- * Expand sports and activity facilities
- * Enhance teacher training programs
- * Promote skill-based education


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Principal
Spring Dales School
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- * Encourage innovation and research-oriented learning
- * Continue holistic student development initiatives

34. Vote of Thanks

The school expresses sincere gratitude to:

- * School Management
- * Teachers
- * Parents
- * Students
- * Support staff

for their dedication, cooperation, and valuable contribution toward the successful completion of the academic session 2025–26.

35. Conclusion

The academic session 2025–26 was a year of growth, achievement, discipline, innovation, and collective effort for Spring Dales School. Through the combined support of management, teachers, parents, and students, the school continued its journey toward excellence in education and holistic development.

Spring Dales School remains committed to nurturing future-ready learners who possess knowledge, integrity, compassion, confidence, and a strong sense of social responsibility.


(Jyotsna Sohanlal)
Principal
Spring Dales School
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