



SPRING DALES SCHOOL ALMORA

Link Road, Near Taxi Stand, Almora Pin- 263601
AFFILIATED WITH C.B.S.E. DELHI CODE NO- 3530151 SCHOOL NO-81386

Ref.

Date :- 09/05/2026

ANNUAL ACADEMIC ACHIEVEMENT REPORT

Session 2025–26


1. Academic Achievements

Spring Dales School continued its tradition of academic excellence during the session 2025–26 by fostering a learner-centered and value-based educational environment. The school focused on conceptual understanding, experiential learning, competency-based education, and holistic development in accordance with CBSE guidelines.

Students demonstrated outstanding performance in scholastic and co-scholastic domains. Regular assessments, remedial classes, enrichment programs, and continuous mentoring helped learners achieve remarkable academic progress. The school emphasized analytical thinking, communication skills, and problem-solving abilities through project-based learning and interdisciplinary activities. Data of 90% and 80% students in 10th Board & 12th Board.

S. No	Class	Year No of Registered Students	No. of Students Passed	Pass Percentage	Remarks
01	10 th	66	66	100%	Very Good
02	12 th	66	61	92%	Good

Special academic support was provided to slow learners while advanced learners were encouraged through Olympiads, quizzes, exhibitions, debates, and competitive examinations. Students actively participated in various inter-school and national-level academic competitions, bringing laurels to the institution.


(Jyotsna Sohanlal)
Principal
Spring Dales School
ALMORA

The school maintained excellent academic standards through:

- * Continuous and Comprehensive Evaluation
- * Regular Parent-Teacher interaction
- * Subject enrichment activities
- * Smart classroom teaching methodologies
- * Integrated experiential learning
- * Capacity-building programs for teachers

The institution also encouraged students to participate in Science Olympiads, Mathematics Olympiads, Spell Bee competitions, essay writing, debate competitions, and research-based classroom presentations.

The school remained committed to nurturing responsible citizens equipped with knowledge, creativity, confidence, and ethical values.


2. Efforts Made in the Field of Environment Education

Environmental awareness and sustainable practices remained an integral part of the school curriculum and activities throughout the academic session. Spring Dales School undertook several initiatives to instill environmental consciousness among students and staff members.

The school organized:

- * Plantation drives
- * Cleanliness campaigns
- * Waste segregation awareness programs
- * Poster-making and slogan-writing competitions
- * Eco-club activities
- * Water conservation campaigns
- * Earth Day and Environment Day celebrations

Students actively participated in activities promoting sustainable living practices and environmental responsibility. Awareness sessions on reducing plastic usage, recycling waste materials, conserving electricity, and maintaining cleanliness were conducted regularly.


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Special assemblies and classroom discussions were organized to sensitize students toward climate change, biodiversity conservation, and ecological balance. The school campus promoted green practices by maintaining cleanliness, greenery, and proper waste management systems.

The institution continuously encouraged students to become environmentally responsible citizens capable of contributing positively toward a sustainable future.

3. Sports Achievements

Spring Dales School strongly believes that sports and physical education play a vital role in the overall development of students. During the session, students actively participated in various sports and games conducted at intra-school, inter-school, cluster, district, and state levels.

The school encouraged participation in:

- * Basketball
- * Football
- * Cricket
- * Volleyball
- * Badminton
- * Athletics
- * Table Tennis
- * Yoga
- * Chess


Regular physical training sessions, yoga practices, and fitness activities were conducted under the guidance of trained coaches and physical education teachers. Students displayed remarkable discipline, sportsmanship, teamwork, and competitive spirit during various competitions.

The school organized Annual Sports Day with great enthusiasm, providing students opportunities to showcase their athletic abilities and physical fitness. Special emphasis was laid on developing endurance, leadership, confidence, and healthy lifestyles among students.

Participation in CBSE Cluster Sports events and inter-school tournaments enhanced the exposure and confidence of the students.

4. Innovations

The school introduced innovative teaching-learning practices to make education engaging, interactive, and skill-oriented. Teachers adopted experiential and activity-based learning


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methodologies aligned with the recommendations of NEP 2020 and CBSE competency-based education.

Major innovations implemented during the session included:

- * Smart classroom teaching
- * Digital learning platforms
- * Experiential learning activities
- * Subject-integrated projects
- * Art-integrated learning
- * ICT-enabled classrooms
- * Peer learning strategies
- * Inquiry-based learning modules

Students were encouraged to work on creative assignments, presentations, research work, and collaborative learning projects. The school also integrated technology into classroom instruction through multimedia presentations, online assessments, and digital content sharing.

Innovation clubs and activity corners helped students explore creativity, scientific temperament, communication skills, and leadership qualities. Teachers regularly attended training workshops and capacity-building programs to strengthen innovative pedagogical practices.

5. Overall Results

The overall academic performance of the school remained commendable during the session. Students displayed consistent progress in both scholastic and co-scholastic areas. The school achieved excellent results in internal assessments and board examinations through systematic academic planning and continuous monitoring.

Key highlights of the overall results:

- * High pass percentage in board examinations
- * Significant number of students securing distinction
- * Improvement in subject-wise performance
- * Strong participation in academic competitions
- * Holistic development of learners


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The school maintained a balanced focus on academics, discipline, co-curricular participation, life skills, and emotional well-being of students. Remedial support and mentorship programs contributed significantly toward improving student performance and confidence levels.

The institution continued to uphold high standards of educational excellence while ensuring inclusive and equitable learning opportunities for all students.

6. PTA Activities

The Parent-Teacher Association (PTA) played an active and supportive role in strengthening the partnership between parents and the school. Regular PTA meetings were organized throughout the academic session to discuss students' academic progress, behavioral development, attendance, and overall well-being.

Important PTA initiatives included:

- * Academic feedback sessions
- * Awareness programs for parents
- * Counseling and guidance sessions
- * Discussions on student discipline and safety
- * Collaborative planning for school activities
- * Career guidance interactions

Parents actively participated in school events, celebrations, and awareness programs, contributing positively toward the holistic growth of students. The school ensured transparent communication and encouraged constructive suggestions from parents for continuous institutional improvement.


The PTA served as an important platform for fostering mutual understanding, cooperation, and shared responsibility in nurturing students into confident and responsible individuals.

7. Important SMC Decisions

The School Management Committee (SMC) played a crucial role in institutional planning, policy implementation, and academic monitoring during the session. Several important decisions were taken to strengthen academic quality, student welfare, infrastructure, and safety measures.

Major SMC decisions included:

- * Strengthening academic monitoring systems
- * Enhancing safety and security measures


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- * Promoting digital learning initiatives
- * Encouraging environmental sustainability programs
- * Improving sports and activity infrastructure
- * Organizing teacher training and capacity-building programs
- * Enhancing student counseling and wellness support
- * Encouraging inclusive and child-friendly education practices

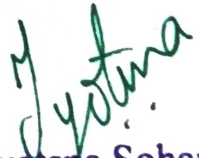
The committee regularly reviewed school performance, infrastructure requirements, safety protocols, and implementation of CBSE norms. Decisions were taken collectively in the best interest of students, staff, and the institution's long-term development.

8. Number of Students Class Wise

The school maintained a healthy and balanced enrollment across all classes during the academic session 2025–26. Adequate teacher-student ratio and classroom facilities ensured effective teaching-learning processes.

Conclusion

Spring Dales School remains committed to providing quality education rooted in academic excellence, discipline, innovation, environmental awareness, and holistic development. The school continues to strive toward nurturing confident, compassionate, and responsible citizens capable of contributing meaningfully to society.


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